

Partner Universities



Moi University (Kenya)



Nelson Mandela University (South Africa)



University of Oldenburg (Germany)



Uganda Management Institute (Uganda)



University of Dar es Salaam (Tanzania)

About CERM-ESA

CERM-ESA is a joint project between Moi University (Kenya), University of Oldenburg (Germany), Nelson Mandela University (South Africa), Uganda Management Institute (Uganda) and the University of Dar es Salaam (Tanzania) and is funded by the German Academic Exchange Service (DAAD) with funds from the German Federal Foreign Office.

Programmes

1. Master's and PhD scholarship programmes
2. Capacity building programmes
3. Research
4. Alumni

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DAAD



Deutscher Akademischer Austauschdienst (DAAD) with support of the Federal Foreign Office (AA)

CERM-ESA

East and South African-German Centre of Excellence for Educational Research Methodologies and Management



2ND DEANS OF SCHOOLS OF EDUCATION CONSULTATIVE FORUM

University of Embu in conjunction with CERM-ESA-Moi University

On 4th-5th December, 2019 at the CERM-ESA Auditorium

In cooperation with the East and South African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA)



PROGRAMME

Wednesday 4 th December, 2019 Day 1 Programme Leader: Prof. Caroline Omulando-Alupe University		
TIME	SESSION	FACILITATOR
8.00 a.m.- 9.00am	Arrival and Registration	Secretariat
9:00 a.m.- 9.15 a.m.	Prayers	Volunteer
9.15 a.m.- 9.30 a.m.	Welcoming remarks	Prof. John Chang'ach <i>Dean, School of Education- Moi University</i>
9.30.9.45 a.m.	Official Opening	Prof. Isaac Kosgey <i>Vice Chancellor - Moi University</i>
	Setting the Agenda	Dr. Ciriaka Gitonga <i>University of Embu</i>
9.45- 10.00 a.m.	Group Photograph	
10.00- 10.30 a.m	HEALTH BREAK	
10:30a.m. - 11:15a.m.	Session 1: PLENARY INPUT Setting up an Education Deans Forum: Lessons from the South African experience	Prof Michael Anthony Samuel <i>University of KwaZulu- Natal, South Africa (UKZN)</i>
11:15 a.m. – 12:30 a.m.	Session 2: WORKSHOP BREAKAWAY GROUPS: Reflections on comparative examples of Deans Forums internationally: 1. University South Africa: Education Deans Forum (USAf: EDF) [DOC 1] 2 groups of 10 delegates, 2. Forum of University Nursing Deans of South Africa (FUNDISA) [DOC 2]2 groups of 10 delegates 3. Australian Council of Dean of Education	Delegates working in 8 groups: 2 groups focusing on one of the examples¹: a. Governance: Legal affiliations, b. Mandate: Priorities and focus, c.Scope of activities: Sub-structures or organization, d.Administrative issues: membership, meetings, subscriptions, etc... e.*Implications for Kenya [MAIN], f.Other areas of interests CREATE A POSTER

¹ +/-80 delegates: 2 groups of 10 per case= 20 delegates x 4 cases (e.g. A1 A2 ; B1 B2; C1 C2; D1 D2)

	(ACDE) [DOC 3] 2 groups of 10 4. Queensland Council of Deans of Education (QCDE) [DOC 4] 2 groups of 10 delegates	to report back ²
12:30 p.m. – 1:15 p.m.	Session 3: FEEDBACK FROM BREAKAWAY GROUPS Discussion: *Implications for National Deans of Education Forum in Universities in Kenya	Prof Michael Anthony Samuel <i>University of KwaZulu- Natal, South Africa (UKZN)</i>
1:15 p.m.- 2:00 p.m.	LUNCH BREAK	
2:00 p.m.- 3:00 p.m.	Session 4: PLENARY The organised teaching profession: Teacher unions, teacher professional associations, education labour relations council and *the professional council	Prof Michael Anthony Samuel <i>University of KwaZulu- Natal, South Africa (UKZN)</i>
3:00- 4:00 p.m.	Session 5: WORKSHOP BREAKWAY GROUPS *Implications for establishing a National Professional Educators Association in Kenya 2 groups of 10 per question a, b, c, d A1, A2 B1, B2 C1, C2 D1, D2 Same as previous breakaway	Delegates working in 8 groups focusing on: a. What could be the mandate a National Professional Educators Association? How will the <u>ownership of this mandate</u> be established with key roleplayers? b. What are the <u>benefits</u> of setting up a professional council for teachers? Who are the most likely <u>beneficiaries</u> ? c. What are the <u>drawbacks</u> of setting up a professional council for teachers? Identify two (major) “ <u>stumbling blocks</u> ” to establishing a professional association and how should <u>Deans of Education engage</u> with these obstacles? d. What (legal, political,

² Establish a chair, a scribe and a spokesperson to report back for the group

		administrative, social) processes should be engaged in order to set up a professional council in Kenyan, and <u>who will</u> <u>lead</u> these processes? CREATE A POSTER to report back on Day 2: Session 6
4:00 p.m.	TEA and End of Day One	
5th December 2019 Day 2 Programme Leader: Dr. Scholastica Githinji-Daystar University		
9:00 a.m. -9:30	Recap of day one (Rappoteur)	Prof. Muthaa Chuka <i>University</i>
9:30 a.m. – 10:30 a.m.	Session 6: FEEDBACK FROM BREAKAWAY GROUP (from Day 1 Session 5) Focus: Aiming towards a synthesis of mandates, processes, and strategies for establishing the requisite structures: <u>a.</u> National Professional Educators Association <u>b.</u> Session National Deans of Education Forum in Universities in Kenya	Prof Michael Anthony Samuel <i>University of KwaZulu- Natal, South Africa (UKZN)</i>
10:30- 11:00 a.m.	TEA BREAK	
11:00 – 12:30 am	<i>Way forward</i> Dean of Education Forum Formation of the National Educators Professional Forum	MODERATOR: Dr. Peace Agufana Muranga <i>University</i>
12.30- 12:45 p.m.	Closing Remarks	Vice Chancellor - Prof Daniel Mugendi: <i>University of Embu</i>
12.45- 12.55 p.m.	Vote of Thanks	Dr. Jack Ajowi <i>Jaramogi Odinga University of Science and Technology</i>
12.55- 1.00 p.m.	Closing Prayers	Volunteer
1:00 p.m.	LUNCH	
<i>Deans Leave at Their Pleasure</i>		